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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. |  Students will respond to a warm up in which they will review the story that we have discussed.  | Students will read and answer guided questions on Le Morte d’Arthur. | Students will complete the packet for Le Morte d’Arthur.  | Students will end up with closing thoughts on the story so far. |
| **Tuesday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will do a recap of the story so far.  | Students will read and answer guided questions on Le Morte d’Arthur. | Students will complete the packet for Le Morte d’Arthur. | Students will end up with closing thoughts on the story so far. |
| **Wednesday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will share two themes and tell me how do they interact in the story.  | Students will complete the packet on Le Morte d’Arthur on their own. | Students will complete the packet on Le Morte d’Arthur on their own. | Students will complete 321. |
| **Thursday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. |  I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will recall a few of the codes of chivalry from the notes.  | Students will read through Sir Gawain and the Loathely Lady and answer guided questions. | Students will read through Sir Gawain and the Loathely Lady and answer guided questions. | Students will complete 321. |
| **Friday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | What are themes from the story that you have seen so far. Students will also get brief notes on plot structure and various other narrative elements. | Students will read through Sir Gawain and the Loathely Lady and answer guided questions. | Students will read through Sir Gawain and the Loathely Lady and answer guided questions. | Students will complete 321. |